EQui-T

European Quality Development System for Inclusive Education and Teacher Training
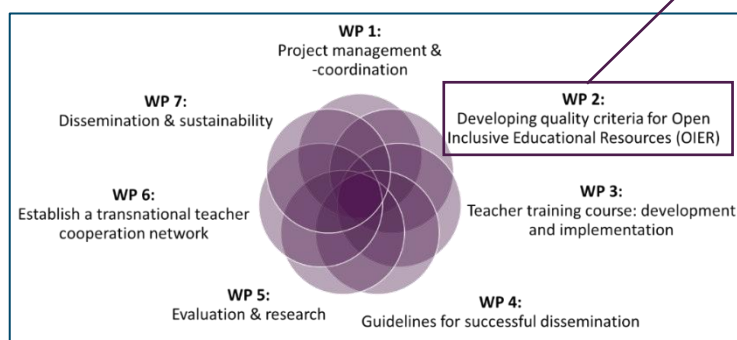
What's EQui-T again?

Duration: 06/2023 – 06/2026

European Quality Development System for Inclusive Education and Teacher Training – EQui-T is funded by the European Commission as part of the Erasmus+ Teacher Academies Call. It was launched on 15th June 2023. In this international three-year project, seven European universities from five partner countries are working together to further develop digitally supported inclusive teaching in Europe. The focus is on teaching and learning materials in the form of Open Educational Resources (OER) for inclusive teaching - **Open Inclusive Educational Resources (OIER)**.

Spotlight on…

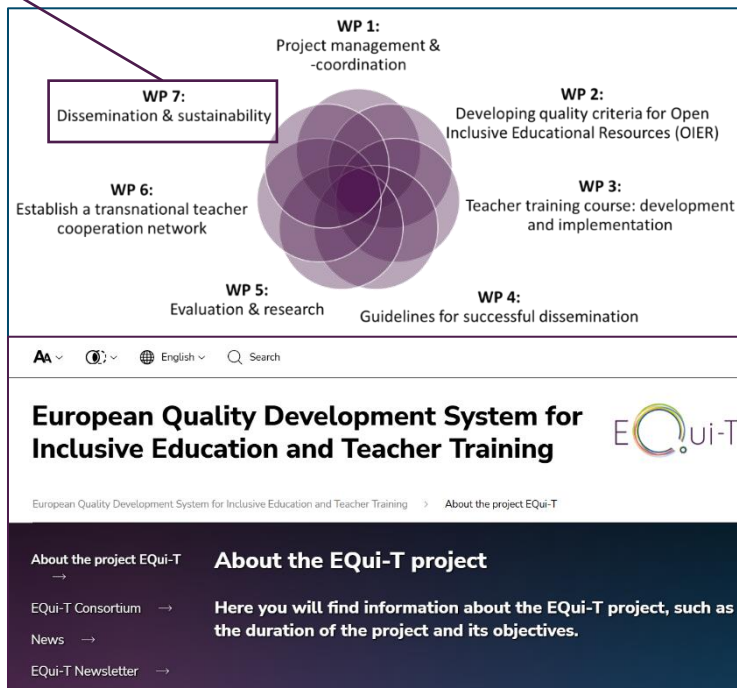### Work package 2: Developing quality criteria for Open Inclusive Educational Resources:

Work package 2 has two specific objectives: 1) a comprehensive review of the European and international legal framework, standards and guidelines for quality assurance of OIER, and 2) to develop a criteria catalogue and guidelines for education professionals to identify, produce and disseminate high quality OIER.

WP 1:
Project management & -coordination

WP 7:
Dissemination & sustainability

WP 2:
Developing quality criteria for Open Inclusive Educational Resources (OIER)

WP 6:
Establish a transnational teacher cooperation network

WP 3:
Teacher training course: development and implementation

WP 5:
Evaluation & research

WP 4:
Guidelines for successful dissemination

As a first step, thorough research of national and international guidelines and recommendations on Open OER related to inclusion was conducted. After a comprehensive analysis of more than 90 publications, a framework for the quality assessment of OER was developed. The framework is intended to serve teachers both as a guideline for the creation of OER and for the evaluation of existing OER. The framework is organised into dimensions (e.g. diversity) and sub-dimensions (e.g. language) and contains recommendations for the best possible quality of OER. It can be used as an assessment tool (checklist) for high-quality OER. More information on the report as well as the report itself can soon be found on the EQui-T [website](#). To explore the inclusion in different states, our team from Spain also developed a questionnaire. If you are interested in filling in the questionnaire, please contact Catalina Jimenez: cjimenez@go.ugr.es

In addition, a questionnaire was developed to gain insights into teachers' prior knowledge of OER, their handling and use of OER and their attitudes towards further education and training programmes on the topic of OER. Once the questionnaire has been revised and translated, it will be made available to the target group in autumn 2024. If you are interested in participating, please write to us (daniela.ender@pph-augustinum) or make sure to visit our homepage regularly to stay up to date.

Work package 7: Dissemination and sustainability

EQui-T – website:

We proudly announce that our website is finally online: https://equi-t-academy.eu/en/

On our EQui-T website you find all information about the EQui-T project, the consortium, our goals – and ways to participate in the project.

The website is available in German, English, Italian and Spanish. Norwegian and Estonian will be available soon 😊

How to stay updated?

Website:

https://equi-t-academy.eu/en/

Instagram:

https://www.instagram.com/projectequit/

Facebook:

https://www.facebook.com/projectequit2023

Or:

Sign up for our newsletter: daniela.ender@pph-augustinum.at

This has also happened so far…

Second transnational meeting in Oslo, 13 - 14 June 2024

About a year after the official start of the EQui-T project, the second transnational project meeting took place in Norway. 19 members of the international consortium (Austria, Italy, Spain, Estonia and Norway) travelled to Oslo to present the current status of the work packages. After a warm welcome at the Oslo Metropolitan University, the progress of the individual work packages was presented, past project steps were evaluated, and future steps were discussed and planned. Together we discussed the first steps for the development of a guideline for open inclusion and developed ideas on how to build an international network of teachers for open educational resources in inclusion. A respectful dialogue also gave us the opportunity to share our views and ideas and find a common denominator.

Similarities were also identified outside of project-related topics.

During the two very productive meeting days, the team also had the opportunity to get to know each other better while having lunch together, dinner in Oslo city centre, or strolling through Oslo and enjoying some sightseeing by feet and by ferry.

Members of the EQui-T project consortium in Oslo

Speakers' corner:

This is the corner for miscellaneous things we want to share with you. We start with an introduction of two of the project partners and will continue introducing the consortium in the next newsletter.

University of Granada: *ERASMUS+ EQui-T: Accessible teaching, inclusive future*

The team from the University of Granada comprises 16 members working on three different lines of research: accessible translation for multimedia environments, the largest group with 12 members; inclusive education with one member; and computer engineering with three members.

In addition to providing information on the perspective of inclusive education in Spain, the professors and PhD students specialised in *accessible translation* from TRACCE research group contribute to an innovative vision of designing mono or multimodal texts that are accessible to all. They focus on the creation or translation of general and specialised texts that are audio-described for people with visual impairment, subtitled and interpreted in sign language for d/Deaf and hard of hearing people, and simplified texts for people with reading and writing difficulties, written in easy-to-read language and, if necessary, including pictograms. This line of research provides the knowledge required to create accessible and inclusive OER.

Professors specialised in computer engineering are members of MYDASS research group (Modelling & Development of Advanced Software Systems), involved in developing software with a social commitment. One of their main lines of research is the development of educational applications for people with special needs and older people. This group implements user-centred methodologies to develop software that is adaptable and customisable to the characteristics of the users, paying particular attention to the usability and accessibility of the applications. They have collaborated with experts in education, health and psychology. With this line, they contribute to the accessible and inclusive technological dimension of EQui-T.

Sincerely, the Uni Granada Team

One more thing…

Would you like to…

- find out more about Open (Inclusive) Educational Resources (OER), and

- exchange ideas about inclusion and Open Educational (Inclusive) Resources with like-minded people?

Then join us at the EQui-T Online Event and become part of our international network!

All teachers, teacher trainers, policy makers, social service providers, people interested in inclusion are warmly invited - **so save the date**!

When: **11 December 2024, from 16:00 - 18:00 (CET)**

Where: **Online** (link to be announced)

Further information will be published on our website https://equi-t-academy.eu/en/ and on our social media channels in autumn 2024.

Make sure to follow us and stay up to date! 😊

Daniela and Katharina,

on behalf of the EQui-T-Team