



# *European Research Agenda for Career Guidance and Counselling*

*Short Presentation*

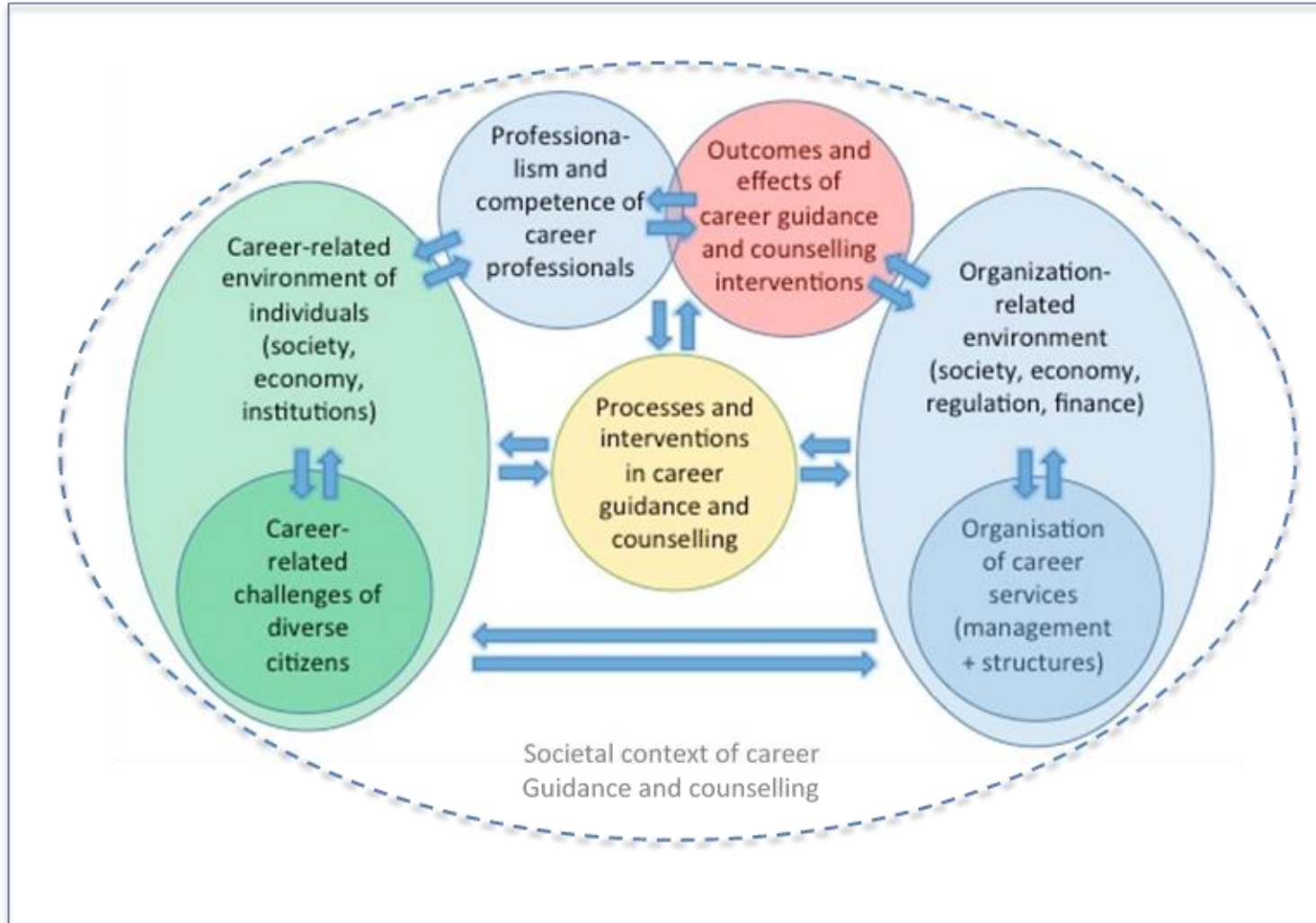
P. Weber, J. Katsarov, V. Cohen-Scali, R. Mulvey, L. Nota,  
J. Rossier & R. Thomsen (2017)



# Aims of the Research Agenda

- Providing a foundation for cooperation in innovative research
- Promoting research cooperation
- Offering orientation for research-based training
- Raising the profile of research related to career guidance and counselling (CGC)
- Making relevant research and training more visible at the global and European level

# Scope of the Research Agenda





## Key Research Needs:

### 1. Career-related Challenges Experienced by Citizens

- Research centred on personal attributes, which support career construction in the 21st century
- Research centred on vulnerable people's needs for career support
- Research centred on the social contexts of individuals, and how these can influence their career development
- Research centred on aspects of technological progress that may characterise individuals' career planning

## Key Research Needs:

# 2. Processes and Interventions of Career Guidance and Counselling



- Research centred on the micro-level analysis of CGC processes
- Research centred on strategic approaches and types of interventions (macro-level processes), which fit best for clients with certain sets of CGC needs and formats of CGC
- Research centred on the impact of the clients' contexts on the CGC processes
- Research centred on the use of assessment, tests, and information in CGC processes

## Key Research Needs:

### 3. Outcomes and Effects of CGC Interventions



- Research centred on understanding which type of intervention is appropriate for which type of clients and the specific impacts of these interventions
- Research centred on the long-term effectiveness of career interventions, including, e.g., career-plan implementation, improved self-management, usefulness for the user perspective, etc.
- Research centred on personal change induced through career intervention
- Research centred on the economic effects of CGC

## Key Research Needs:

### 4. Professionalism and Competence of Career Practitioners



- Research centred on career practitioners' new interventional competences
- Research centred on career practitioners' competence to participate in CGC-related research and the evaluation of career services
- Research centred on the managerial competences of career practitioners
- Research centred on career practitioners' professional identity and representation in Europe



## Key Research Needs:

### 5. Organisation of Career Services

- Research centred on the effects of different organisational designs
- Research centred on the spatial context, culture and social embeddedness of career interventions
- Research centred on the resources provided for career guidance and counselling





## Key Research Needs:

### 6. Societal Context of Career Services

- Research centred on the relationships between political or ethical ideologies and value systems and CGC theory
- Research centred on the development and implementation of policies for CGC, as well as their justification and evaluation
- Research centred on the societal development of CGC practices and the professionalization of CGC



## Citation / References

This presentation summarises key aspects of the European Research Agenda for Career Guidance and Counselling, developed as part of the ECADOC project.

For references, please cite the following source:

Weber, P., Katsarov, J., Cohen-Scali, V., Mulvey, R., Nota, L., Rossier, J., & Thomsen, R. (2017). European Research Agenda for Career Guidance and Counselling, in V. Cohen-Scali, L. Nota & J. Rossier (Eds.): *International Perspectives on Current Research in Career Counseling and Guidance. Building Careers in Changing and Diverse Societies*. New York: Springer.



# Thank you for your attention!

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The ECADOC project is a joint initiative of the NICE network and the ESVDC. It is funded by the European Commission as part of the Lifelong Learning Programme from 2013 to 2016. The opinions voiced in this document are those of the project partners only. For further information, please visit [www.esvdc.org](http://www.esvdc.org) and [www.nice-network.eu](http://www.nice-network.eu).

