

# ***ECADOC*** ***Early stage researchers symposium***

European Doctoral Programme  
in Career Guidance and Counselling

**ECADOC**



Lifelong  
Learning  
Programme



## **ECADOC Early stage researchers symposium**

- ▶ invite participants to share research in progress as well as their experiences of becoming a member of an international research community i CGC and the building of the identity as a career guidance and counseling researcher. Thereby allowing for new and emerging research topics to be discussed in order to build capacity and facilitate the inclusion of Early stage researchers.
- ▶ new modes of participations

# Content

- ▶ Work in progress presentations:
  - 1) Introduction to ECADOC and the idea of an early stage researcher symposium by Rie Thomsen
  - 2) The European Research Agenda by Peter Weber
  - 3) recognition in adult education and the role of guidance by Christer Langström (cancelled)
  - 4) quality in career guidance by Erik Hagaseth Haug
  - 5) an ESR experience of entering the CGC research community by Rebeca García-Murias
  - 6) Shared discussions on the presentations and the idea of an early stage researcher symposium at the IAEVG conference

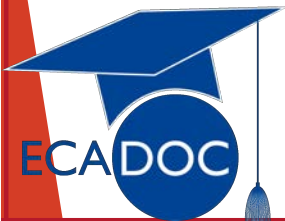
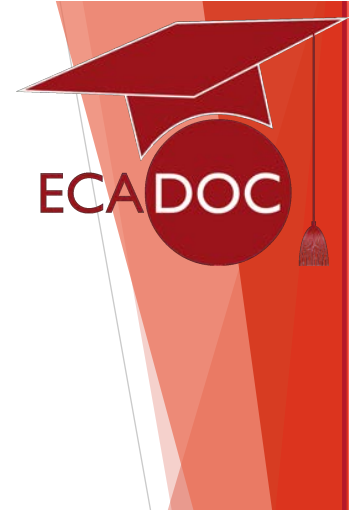
## GOALS of ECADOC

- European Research Community
  - Involvement of PhD Students
  - Research at European and International level
  - Research groups activities
  - Multidisciplinary research
- Inclusion and Intercultural Sensitivity
- European doctoral programme



## Scientific Committee

- ▶ Prof. Dr. Laura Nota, University of Padua
- ▶ Prof. Dr. Valérie Cohen-Scali, CNAM-INETOP, Paris
- ▶ Prof. Dr. Rachel Mulvey, University of East London
- ▶ Prof. Dr. Jérôme Rossier, University of Lausanne
- ▶ Ass-Prof. Dr. Rie Thomsen, Aarhus University
- ▶ Dr. Peter Weber, Heidelberg University
- ▶ Johannes Katsarov | Research - Training - Network Coordination, NICE Coordinator, Heidelberg University



## Advisory Board

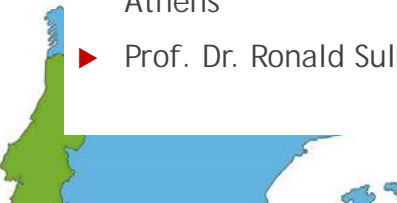
- ▶ Prof. Dr. Jean-Pierre Dauwalder, University of Lausanne
- ▶ Prof. Dr. Maria Eduarda Duarte, University of Lisbon
- ▶ Prof. Dr. Raoul van Esbroeck, Independent Expert, Brussels, ESVDC Executive Committee (BE)
- ▶ Prof. Dr. Jean Guichard, CNAM-INETOP, Paris
- ▶ Prof. Dr. Alicja Kargulowa, University of Lower Silesia, Wroclav
- ▶ Prof. Dr. Christiane Schiersmann, Heidelberg University
- ▶ Prof. Dr. Salvatore Soresi, University of Padova
- ▶ Prof. Dr. Annelies van Vianen, University of Amsterdam



# Quality management and evaluation Board



- ▶ Ass-Prof. Dr. Sif Einarsdóttir, University of Iceland
- ▶ Prof. Dr. Bernd-Joachim Ertelt & Prof. Dr. Andreas Frey, HdBA Mannheim
- ▶ Dr. Ole Henckel, Aarhus University
- ▶ Dr. István Kiss, University ELTE, Budapest
- ▶ Dr. Jukka Lerkkanen, University of Applied Sciences Jyväskylä
- ▶ Prof. Dr. Kestutis Pukelis, University of Kaunas (LI)
- ▶ Dr. Hazel Reid, Canterbury Christ Church University
- ▶ Prof. Dr. Sidiropoulou-Dimakakou and Dr. Nikos Drosos, University of Athens
- ▶ Prof. Dr. Ronald Sultana, University of Malta



Lifelong Learning Programme



NETWORK FOR INNOVATION IN CAREER GUIDANCE & COUNSELLING IN EUROPE



EUROPEAN SOCIETY FOR VOCATIONAL DESIGNING AND CAREER COUNSELING



**ECADOC First Summer School**  
September 15th-20th

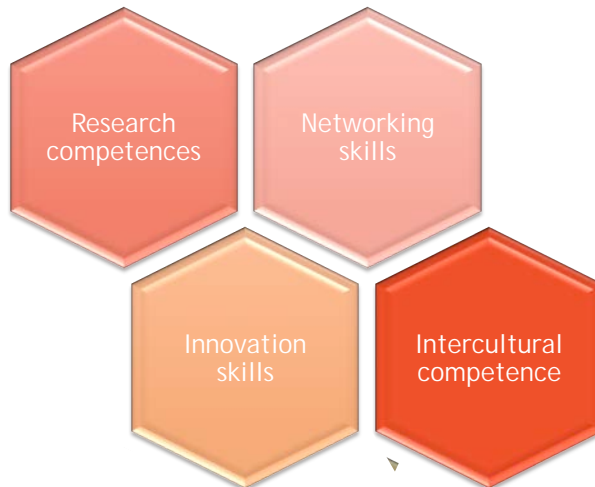


**Second Summer School**  
Paris, 29th June - 4th July 2015

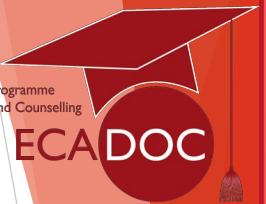


**Third Summer School**  
Lausanne, Switzerland  
5-10 September, 2016

## Central Objectives of the Summer Schools



European Doctoral Programme  
in Career Guidance and Counselling



## Qualitative methods

1.1 Consensual qualitative research in vocational psychology (Ariane Froidevaux, Jonas Masdonati)

1.2. What is interpretive and biographical research and how do we assure quality? (Prof. Hazel Reid)

1.3. How can we use sociological theories for qualitative research? (Dr. Anna Bilon, Prof. Alicja Kargulowa, Dr. Michal Mielczarek, Dr. Joanna Minta)

1.4. Participatory approaches to research: Research Circles and Practice Portrait methodologies (Dr. Rie Thomsen)

Assessment of career counseling change: An idiographic approach  
prof. P. Cardoso

Supervision in Career Counseling: Challenges, Strategies, and Models  
prof. Susan Whiston

## Quantitative methods

2.1 Ensuring quality in survey research (Prof. Caroline Roberts)

2.2 Challenges to causal inference in longitudinal surveys (Dr. Grégoire Bollmann)

2.3 Cross-cultural assessment in career guidance and counseling (Prof. Sif Einarsdóttir)



## Doctoral Students Voice



Caroline Arnoux & Marie Line Robinet,  
Cnam, Paris, France

At the **UNESCO CHAIR International scientific conference** (Wraclow, June 2015) emphasized that summer schools gave them the opportunity acquire **methodological skills**, to overcome personal challenges to **present their research projects**, to reflect on important **research questions for the future**, and start international **research collaborations**

...“Active participation and freedom of thought had brought us together to set up a free body of scholars in which we shared research, study and leisure time while pursuing innovation in research topics and methods” ...

**R. García Murias,**  
University of Santiago de  
Compostela (Spain)



**I. Di Maggio,** University of Padova ...“ We need to counteract the pressure towards individualism and competition by creating collective solidarity which aims to include different perspectives effectively” ...

**N.K. Ozdemir,** Middle East Technical University of Ankara “Coming together is a beginning; keeping together is progress; working together is success.” (Henry Ford)



**I. Černja,** University of Zagreb (Croatia)  
...“I am just in the first year of my PhD studies, and it was interesting to hear about the diverse experiences of the other participants. I believe that this diversity is very important when choosing candidates for the summer school” ...



## ECADOC Early stage researchers symposium

- ▶ The symposium will support and encourage Early stage researchers participation in the international career guidance research community and allow for symposium participants to hear about the newest research ideas in CGC and for the presenters to receive feedback from experienced international scholars in the process of their research
  - ▶ Structural support
  - ▶ Individual support
  - ▶ Building identity as a researcher in careers - together