

# Insights and Outlooks

– *Career learning in compulsory school*

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## Context:

Studies show that Danish schools and municipalities in general have assigned a low priority to career education in compulsory school, although a mandatory subject has existed for many years, but without a mandatory minimum of teaching lessons.

A school reform in 2014 prepared the ground for an invigoration of career education: it emphasized that the curriculum must be organized in cooperation with the local Youth Guidance Centers. But still with no mandatory minimum of teaching lessons.

## Focus:

The project investigates the relations between compulsory school and youth guidance centers on both a content level, an organizational level and a political level.



## Research question:

How can a coherence between content, organization and political framework be established around career education in compulsory school, in order to reach the aim of challenging each pupil's choice of career and supporting a readiness to make choices?

## Methods and data:

- Mixed methods
- Practice research (research circles)
- Organizational study (document analysis, interviews, questionnaires)



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