

FONTE: COMPETENCY BENCHMARK (2013) – APA REVISED BENCHMARK (2012)

<p>COMPETENCY <u>CONSULTAZIONE</u>: Essere in grado di provvedere assistenza professionale esperta e guidance in risposta alle richieste e agli scopi del cliente. La consultazione (richiesta da genitori, insegnanti, tutor, operatori dei servizi, uffici del personale, ecc.) è finalizzata a migliorare la qualità delle azioni del cliente</p>		
<p>AREA DI PRATICA PROFESSIONALE.....(entro cui si specificano Skills e Microskills).....</p>		
SKILLS	MICROSKILLS	
<p>11A. Comprendere il proprio ruolo di consulente</p>		
<p>Demonstrates knowledge of the consultant’s role and its unique features as distinguished from other professional roles (such as therapist, supervisor, teacher)</p> <p>Determines situations that require different role functions and shifts roles accordingly to meet referral needs</p>	<p>Skills to build up a good image as a professional</p>	
<p>11B. Rispondere ai quesiti di consultazione richiesti</p>		
<p>Demonstrates knowledge of and ability to select appropriate and contextually sensitive means of assessment and data gathering that answers consultation referral question</p> <p>Demonstrate skills in working with groups and organizations (universities, business, municipalities and other institutions.....)</p> <p>Implements systematic approach to data collection in a consultative role</p> <p>Identifies sources and types of Assessment Tools</p> <p>Demonstrates ability to gather information necessary to answer referral question</p> <p>Interpret and explain concepts and new information effectively</p> <p>Clarifies and refines referral question based on analysis/assessment of Question</p>	<p>Listening purposeful & active</p> <p>Probing questions</p> <p>Clarifying questions</p> <p>Empathetic questions</p> <p>Meta-questions (Process questions)</p>	
<p>11C. Comunicare le scoperte/dati della consultazione</p>		
<p>Identifies literature and knowledge about process of informing consultee of assessment findings</p> <p>Applies knowledge to provide effective assessment feedback and to articulate appropriate recommendations</p> <p>Identifies appropriate approaches and processes for</p>	<p>Prepares clear, useful consultation reports and recommendations to all appropriate parties</p> <p>Analytical and syntheses skills</p>	

<p>providing written and verbal feedback and recommendation to consultee</p> <p>Provides verbal feedback to consultee of results and offers appropriate recommendations</p>	<p>Written communication skills</p> <p>Verbal communication skills</p>
<p>11D. Applicare metodi validi di consultazione</p>	
<p>Applies literature/evidence based approaches to provide effective consultative services (assessment and intervention) in most routine and some complex cases within systems, clients, or settings</p> <p>Identifies appropriate interventions based on consultation assessment findings</p> <p>Identifies and implements consultation interventions that meet consultee goals</p> <p>Demonstrate interpersonal skills needed to create and maintain consultation relationships, goals, and desired behavior change</p> <p>Use an effective referral process for assisting students and other clients to use special programs, services, and networks</p> <p>Coordinate school community and organizational personnel to bring together resources for students</p> <p>Skills to coordinate and stimulate the people's creativity to built their own programs (studies and work)</p>	

APA - Benchmarks Clusters and Core Competencies

<p>Professionalism:</p> <ul style="list-style-type: none"> • Professional Values and Attitudes • Individual and Cultural Diversity • Ethical, Legal Standards and Policy • Reflective Practice/Self-Assessment/Self-Care <p>Relational:</p> <ul style="list-style-type: none"> • Relationships <p>Science:</p> <ul style="list-style-type: none"> • Scientific Knowledge and Methods • Research/Evaluation 	<p>Application:</p> <ul style="list-style-type: none"> • Evidence-based Practice • Assessment • Intervention • Consultation <p>Education:</p> <ul style="list-style-type: none"> • Teaching • Supervision <p>Systems:</p> <ul style="list-style-type: none"> • Interdisciplinary Systems • Management/Administration • Advocacy
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