

Second Summer School in Paris June 29 – July 4, 2015

CONCEPT

The main goal of the ECADOC Summer Schools is to promote PhD candidates from all around Europe in becoming high-class researchers and valued members of an emerging scientific community of researchers dealing with career guidance and counselling (CGC).

Research on CGC lies at the heart of the summer schools. For participants to benefit from the summer schools as much as possible, the concept of the summer school focuses on supporting the development of a range of important competences and skills needed for a successful career at the forefront of our academic discipline and the career guidance and counselling profession.

Activities are balanced to support doctoral researchers in finalizing their individual research projects, in developing their competences for state-of-the-art research using both qualitative and quantitative research approaches, in assuming a role as innovators in research, policy and practice, and in becoming members and shaping the development of a European research community.

On the following pages, you will get a short overview of our concept for the second summer school in Paris. We look forward to your application!

Sincerely,

Laura Nota, Valérie Cohen-Scali, Rachel Mulvey, Jérôme Rossier, Rie Thomsen, Peter Weber, and Johannes Katsarov (Scientific Committee of ECADOC)

European Doctoral Programme in Career Guidance and Counselling



Central Objectives of the Summer School in Paris

1. We want to support you in finalizing your research projects.

The summer schools should provide you with **space to reflect** about your own work, **present** it to others and **discuss** it with other researchers. By working together with other doctoral researchers and giving them **feedback** on their work, you should also develop your general abilities to deal with your own research problems more effectively. We want you to return home with good ideas on how to improve what you are already doing, and **enhanced abilities for dealing with conceptual research problems**. Each doctoral researcher will have the opportunity to present and discuss a piece of PhD research for approximately one hour at the summer school.

2. We want to introduce you to state-of-the-art research approaches and methods and engage you in deliberating about general scientific standards.

This is ideally achieved through **interactive methodological training**: In advance of the summer school, we want you to **read materials** on the quantitative and qualitative methods and approaches which will be at the centre of the summer school. At the summer school, you will actively engage in **testing out** these research methods or approaches, **discussing** and **reflecting** them together with others. The presented research approaches and methodologies will be wide enough, for you to be able to relate them to their own work. Exercises will be conceived in order for them to be valuable **both for people with novice and advanced skills** in the relevant methodology.

3. We want to stimulate the development of a European research community in our field by offering you opportunities to work together and identify joint research ideas.

What we are working towards is not just a series of independent summer schools which are offered regularly on different topics. We also need to invest time into the identification and realization of joint, international and interdisciplinary research projects. A priority of the ECADOC project is to promote **international, collaborative research** on larger ("grand") research themes. Through the development of a European Research Agenda (ERA), we want to set up structures to increase research collaboration between our different institutions, to **tackle grand research questions**, and to offer adequate **career development opportunities** to doctoral and post-doctoral researchers in Europe. At the summer school, we will offer you the opportunity to **work together with advanced and aspiring researchers from all around Europe** in developing innovative research questions, approaches and project for the future.



Draft Timeline for Second Summer School

This is what a first draft timeline of the summer school could look like. Most of the components are actually already clear, but there might still be some small changes.

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
09:00- 11:00		Food for Thought Fons van de Vijver Quantitative Research Methodology	PhD Presentations & Discussions 7 Groups	Food for Thought Anne Cazemajou Qualitative Research Methodology	Global Perspectives on CGC Research (Unesco)	Food for Thought Evaluation of Summer School
11:00- 13:00					European Research Agenda Reflections from Ronald Sultana	Final Presentations and Discussions Farewell
13:00- 14:30	Welcome Address and Opening	Lunch Break	Lunch Break	Lunch Break	Lunch Break	
14:30- 16:00	Getting to know each other Who is Who	Fons van de Vijver (cont.) Reflection	Keynote: Patrick Werquin Change of Venue	Anne Cazemajou (cont.)	Design of Collaborative Research Projects	
16:00- 18:00	Getting to know each other		(15:30-16:00) Visit of the cnam Museum			
	Map of Research			Reflection		
18:00- 21:00	Welcome Cocktail	Self-Organized Evening	Self-Organized Evening	Joint Dinner	Self-Organized Evening	
	Self-Organized Evening					